

**ABSOLUTE RATING:** N/A  
**IMPROVEMENT RATING:** N/A

Number of high schools with students similar to ours: 24. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	N/A	N/A
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	34.8	56.3	50.3	49.4	55.9
• Passed 2 subtests	.	31.0	14.8	22.2	22.2	20.5
• Passed 1 subtest	.	20.9	20.4	15.6	16.3	13.6
• Passed no subtests	.	13.3	8.5	11.9	12.0	10.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	0.9%	9.2%
% of seniors who met the SAT requirement	0.9%	9.5%
% of seniors who met the grade point average	50.5%	41.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	N/A	0.9%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	N/A	1.0%	
<b>Gender</b>			
Male	N/A	0.0%	
Female	N/A	1.5%	
<b>Ethnic Group</b>			
African American	N/A	1.1%	
Hispanic	N/A	0.0%	
White	N/A	0.0%	
Other	N/A	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	N/A	0.0%	
Pay for lunch	N/A	4.2%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	62.7%
Completers placed	N/A
Eligible students enrolled	67.1%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,382	N/A	\$5,775	\$5,668
• Prime instructional time	84.6%	Down from 85.8%	88.5%	90.1%
• Student-teacher ratio	26.4 to 1	N/A	24.2 to 1	25.1 to 1
<b>STUDENTS (n=647)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	12.5%	40.0%
• Attendance rate	91.6%	Down from 92.7%	95.0%	95.3%
• Retention rate	13.6%	N/A	12.2%	10.0%
<b>TEACHERS (n=42)</b>				
• Professional Development days per teacher	7.9 Days	Up from 7.7	8.2 Days	7.5 Days
• Attendance rate	94.6%	Up from 94.5%	95.5%	95.7%
• Teachers with advanced degrees	42.9%	Up from 40.0%	41.6%	49.4%
• Continuing contract teachers	95.2%	Up from 82.9%	74.1%	81.0%
• Teachers with out-of-field permits	9.5%	Up from 0.0%	3.1%	3.0%
• Teachers returning from the previous school year	N/A	N/A	83.9%	85.2%
• Average teacher salary	\$38,378	Up 6.6%	\$36,469	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	4.0%	N/A	2.7%	2.9%
• Percentage of expenditures spent on teacher salaries	50.0%	N/A	54.5%	56.4%
• Principal's years at the school	0.0	N/A	2.5	3.0
• Percent of parents attending conferences	54.7%	N/A	66.2%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	15.6%	Down from 19.1%	13.5%	10.1%
• Suspended or expelled	34	N/A	45	29
• Gifted and talented	0.0%	N/A	3.4%	7.4%
• With disabilities other than speech	10.0%	Up from 8.0%	11.7%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	5.4%	4.5%
• Enrollment in career and technology center courses	434	N/A	339	350
• Career students participating in work-based experiences	18.5%	N/A	22.6%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Woodland High School has served, yearly, approximately 700 students grades nine through twelve since the fall of 1999. Woodland High School was created as a result of a consolidation of two single "A" high schools - Harleyville-Ridgeville High School and St. George High School. The new school was built to accommodate 1,000 students.

Woodland High cares about all of its students and their futures. In an effort to improve the school staff, school administration and School Improvement Council have implemented strategies from its strategic plan. Some of these include, but are not limited to, the development of a learning center, and technology to assist in standardized test-taking.

The school has made notable gains. In the Exit Exam scores for first attempting students the math scores increased 15.6%, the reading scores increased 5.3%, and the writing scores increased 14.3%.

Woodland feels that there are several challenges that are ahead. The challenges include a new principal for the 2001-2002 school year, meeting the needs of our freshmen, improving test results, improving behavioral expectations, improving our dropout rates and attendance, and increasing parental and community involvement.

The staff at Woodland High School and School Improvement Council look forward to working with the students, parents, and community to make our school the very best.

At Woodland we put our children first.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	44.8	48.9	(Avail. 2002)
Satisfied with social and physical environment	65.5	54.7	
Satisfied with home-school relations	25.0	69.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1804019

Woodland High  
4128 Highway 78  
Dorchester, SC 29477

**Grades** 9-12 High School

**Enrollment:** 647 Students

### Principal

Mike Peake 843-563-5956

### Superintendent

Dr. Mary M. Rice-Crenshaw 843-563-4535

### Board Chair

James L. Hodges 843-563-3034

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
N/A

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)